

EDU 664 - Seminar for Beginning Teachers I (3)

A course required for all students completing initial certification for elementary and middle grades, education, or special education. Students will explore issues for the first-year teacher. Students will begin planning for their teaching positions, developing curriculum, and making final decisions concerning classroom organization and management. In addition, students will review the topics of parent conferencing, school law, the Nebraska K-12 content standards, crisis intervention, and effective teaching of mainstreamed students. Other current topics in education will be addressed as they relate to the beginning teacher.

EDU 665 - Seminar for Beginning Teachers II (3)

A course required for all students completing initial certification for secondary education. Students will explore issues for the first-year teacher. Students will begin planning for the teaching positions, developing curriculum and making final decisions concerning classroom organization and management. In addition, students will review the topics of parent conferencing, school law, the Nebraska K-12 content standards, crisis intervention, and effective teaching of mainstreamed students. Other current issues in education will be addressed as they relate to the beginning teacher.

EDU 666 - Top Tech Tools for Teachers (3)

Explore numerous educational tech tools and online resources that will enhance your classes and curriculum. These tools can be used for the K-12 teacher to utilize within their classrooms and curriculum to enhance their curriculum. These free and low cost resources are platform agnostic so they will work across a variety of devices and needs. Get ready for these tools to make an immediate impact in your classroom and curriculum.

EDU 667 - Reading in the 7-12 Classroom (3)

This course is designed to help teachers guide their students to find success and joy in reading. Participants will discuss why many middle and high school students move away from reading and explore how to encourage individual students. Participants will discuss and compare various adolescent titles and explore a variety of activities and strategies to help students improve their reading skills. Study of some online based tools to help students become more independent learners will be included. Participants will complete an assessment or a plan applying techniques for their classroom. Course will meet a group requirement for the Reading Specialist endorsement.

EDU 668 - Sparking Student Curiosity (3)

In this course, students will delve into a variety of engagement strategies used to transform day-to-day instruction and increase student curiosity and learning. Each student will have opportunities to experience, research, and discuss the ways movement, inquiry learning, collaboration, problem-based learning, creative research approaches, and technology spark student curiosity. By the end of this course, students will walk away with a strong sense of "why" and "how" to integrate numerous teaching tools and strategies to enhance curiosity and energize the classroom.

EDU 669 - Cooperative Learning (3)

Cooperative learning helps students become more engaged participants in classroom instruction. With the use of cooperative learning, classrooms can change immensely. This course will explore the many elements of cooperative learning. It will focus on the theory, goals, and communication in regards to cooperative learning. It will also address how to structure classrooms so that teachers can be successful when using cooperative learning. Skills will be taught in order to build relationships within teams in one's classroom. Participants will develop plans for implementation of cooperative structures in the classroom for each student.

EDU 669A - Cooperative Learning II (3)

Prerequisite: EDU 669. Cooperative learning is a teaching strategy that is effective in all classrooms and is advantageous for all students. This course is a sequel to EDU 669 Cooperative Learning. Participants will learn more cooperative learning strategies and techniques. With the knowledge from EDU 669 and the knowledge from this course, participants will create and/or modify curriculums that are familiar to them so that cooperative learning is integrated into all lessons.

EDU 670 - Classroom Management (3)

This course is designed to acquaint students with best practices for effective classroom management at all levels. Students will be able to understand issues related to classroom management, such as discipline, procedures, organization, and relationships and explore brain-compatible classroom management techniques based on the principles of intrinsic motivation and student choice. Emphasis is placed on practical application through role-play, applied research, and lesson presentation and critique. The course will help educators teach students to be independent, self-regulated learners and also discover a more enjoyable teaching experience for the instructor.

EDU 671 - Directed Study (1-3)

An individual student empirical investigation reviewing the literature on research and theory related to curriculum and instructional systems.

EDU 672 - Beginning Teacher Seminar II (3)

This course explores the issues that impact first-year teachers in a supportive online course. It is designed to link first-year teachers together as they experience the ups and downs of teaching. The emphasis will be on reviewing topics in which the research identifies first year teachers experience having the most trouble. Students will be able to talk with each other and offer support through online resources. Discussions will build upon the coursework completed in the summer graduate course. Students will also develop a project to complete within their classroom.

EDU 673 - Three R's of Effective Instruction (3)

This course focuses on research-based, real-world strategies that help establish a classroom culture where students feel valued and can thrive. It stresses three main areas that teachers can address to set students up for success. These areas are Relationships, Relevance, and Responsibility. During this course, participants will reflect on their teaching, share ideas and strategies, and create a plan to implement new learning into their classrooms.